



SC Annual School Report Card Summary

Lady's Island Middle
Beaufort County
Grades: 6-8 Enrollment: 606
Principal: Terry Bennett
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

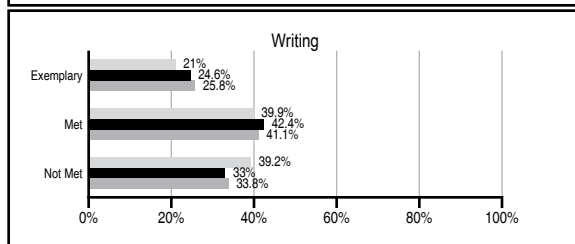
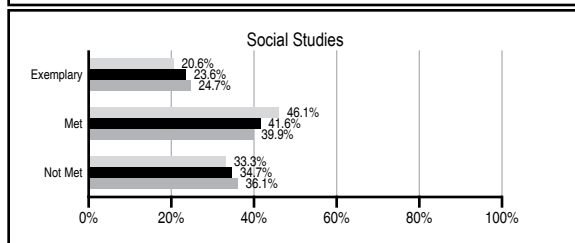
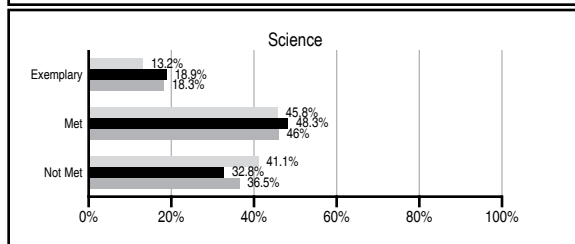
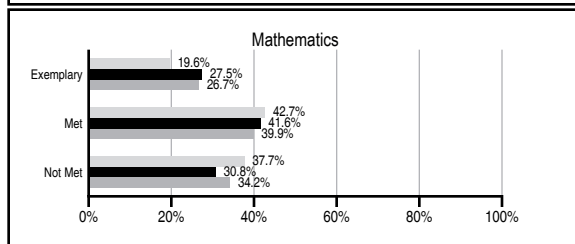
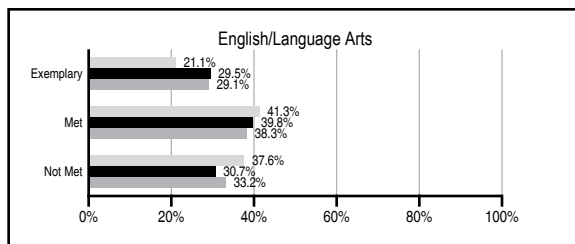
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	47	3	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.2	97.5
English 1	N/A	97.4
Physical Science	N/A	86.3
US History and the Constitution	N/A	N/A
All Subjects	95.2	97.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lady's Island Middle [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=606)				
Students enrolled in high school credit courses (grades 7 & 8)	20.1%	Up from 10.3%	19.8%	21.6%
Retention rate	1.3%	Down from 2.5%	1.3%	1.2%
Attendance rate	96.1%	Up from 95.2%	95.7%	95.9%
Eligible for gifted and talented	15.6%	Down from 16.8%	15.9%	14.8%
With disabilities other than speech	10.9%	Down from 11.5%	14.2%	12.6%
Older than usual for grade	2.0%	Down from 3.0%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	65.9%	Down from 72.5%	56.1%	56.9%
Continuing contract teachers	70.5%	Up from 60.8%	76.6%	72.7%
Teachers with emergency or provisional certificates	2.6%	Down from 7.0%	3.7%	5.3%
Teachers returning from previous year	82.4%	Down from 86.4%	84.3%	82.9%
Teacher attendance rate	94.7%	Up from 93.7%	95.3%	95.2%
Average teacher salary*	\$47,915	Up 2.7%	\$46,565	\$46,599
Classes not taught by highly qualified teachers	2.1%	Down from 6.4%	1.3%	2.4%
Professional development days/teacher	10.2 days	Up from 9.8 days	10.6 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 19.1 to 1	20.6 to 1	20.1 to 1
Prime instructional time	88.5%	Up from 86.9%	89.9%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.4%	97.9%	97.8%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$8,157	Up 8.3%	\$7,494	\$7,645
Percent of expenditures for instruction**	65.7%	Up from 64.3%	64.2%	63.4%
Percent of expenditures for teacher salaries**	53.3%	Down from 61.6%	59.4%	57.0%
% of AYP objectives met	90.5%	Up from 61.9%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	198	90
Percent satisfied with learning environment	76.0%	67.9%	72.7%
Percent satisfied with social and physical environment	86.0%	77.1%	71.6%
Percent satisfied with school-home relations	60.8%	75.9%	64.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With a second year school principal still making many changes in personnel, curriculum, and other programs, the future is very bright for Lady's Island Middle. Small steps were taken to increase the schools STEM (Science Technology Engineering and Mathematics programs). Emphasis was placed on revitalizing the Media Center with new up-to-date books, studying the student test scores (MAP & PASS), and making numerous cosmetic improvements to the school building.

The school also had other great things taking place: Mrs. Morillo was named the South Carolina Assistant Principal of the Year; the Intermediate School was created and implemented to handle 5th graders; communication efforts were increased to keep the parents and community informed; a sports stacking team was formed; a student book club was started; and community involvement was stressed with fundraisers for CAPA, the American Heart Association, and the American Cancer Society.

During the 2008-2009 school year, the teachers and staff continued to work relentlessly on providing students with the best core curriculum. With our drive to be the best, implementation of the state curriculum has given the students, teachers, and school many opportunities for recognition. With our focus on our curriculum map and our various assessments, the teachers are using the best instructional practices available.

Lady's Island Middle School is a small, but growing school with an abounding history and bright future. The horizon before us is gleaming for several reasons: a powerful and effective instructional staff, involved parents, innovative programs, community connections and partnerships, and loving, caring students. However, we have several hurdles that most be addressed: low student attendance, high student tardiness, disappointing test scores, an aging building, and budget restraints. We are putting into place steps to address these issues in a timely manner. We encourage members of the community to join our winning team at Lady's Island Middle School. Without the additional support of the community our small school will not be able to rise to the top. Therefore we challenge everyone to come into the school and make our school the best it can be for our students!

Mr. Terry G. Bennett, Principal
Mrs. Gail Clark, School Improvement Council Chairperson

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